Schools and Libraries Universal Service Description of Services Requested and Certification Form 470

Estimated Average Burden Hours Per Response: 4 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator Web Site and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before beginning this application. (You can also file online at www.sl.universalservice.org)

| Applicant's Form Identifier (Create your own code to identify THIS | S Form 470 Application #: |
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| en e | (Fo be inserted by Fund Administrator) |
| Block 1: Applicant Address and Identifications | |
| 1 Name of Applicant | |
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| 2 Funding Year | 3 Your Entity Number |
| July 1, through June 30, | |
| 4a Street Address, P.O. Box, or Route Number | |
| | |
| City | |
| | |
| State Zip Code | |
| b Telephone Number | c Fax Number |
| Extr | |
| d E-mail Address | |
| 5 Type of Application | |
| Individual School (individual public o | or non-public school) |
| School District (LEA; public or no | n-public [e.g. diocesan] local district representing multiple schools) |
| Library (including library s | system, library branch or library consortium applying as a library) |
| Consortium (intermediate service | ce agencies, states, state networks, special consortia) |
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categories (8, 9, and/or 10 below), and answer the questions in each category you select.



| En | ntity Number Applicant's Form Identifier | | | | |
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| Co | Contact Person Contact Telephone Number | | | | |
| BI | ock 2: Summary Description of Needs or Services Requested (Continued) | | | | |
| 8 ′ | Telecommunications Services Item 8, page of | | | | |
| 1 | Do you have a Request for Proposal (RFP) that specifies the services you are seeking? | | | | |
| a | YES, I have an RFP, It is available on the Web at: | | | | |
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| | or via (check one) | | | | |
| | the Contact Person in Item 6 or the contact listed in Item 11. | | | | |
| t | NO. I do not have an RFP for these services. If you answered NO, you must list below the Telecommunications Services you seek. Specify each service or function (e.g., local voice service) and quantity and/or capacity (e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at www.sf.universalservice.org for examples of eligible Telecommunications Services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Add additional pages if needed. | | | | |
| I) | Service or Function Quantity and/or Capacity | | | | |
| | Service or Function | | | | |
| 2) | Service or Function Quantity and/or Capacity | | | | |
| 3) | Service or Function Quantity and/or Capacity | | | | |
| 4) | Service or Function Quantity and/or Capacity | | | | |
| 5) | Service or Function Quantity and/or Capacity | | | | |



| Er | tity Number Applicant's Form Identifier |
|----|--|
| С | ntact Person Contact Telephone Number |
| В | ock 2: Summary Description of Needs or Services Requested (Continued) |
| 9 | Internet Access Item 9, page of |
| , | o you have a Request for Proposal (RFP) that specifies the services you are seeking? |
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| | |
| | or via (check one) the Contact Person in Item 6 or the contact listed in Item 11. |
| | the Contact reach the term of the contact in item 11. |
| h | NO. I do not have an RFP for these services. If you answered NO, you must list below the Internet Access services you seek. Specify each service or function (e.g., monthly Internet service) and quantity and/or capacity (e.g., for 500 users). See the Eligible Services List at www.sl.universalservice.org for examples of eligible Internet Access services. Add additional pages if needed. |
| | Service or Function |
| 1) | Quantity and/or Capacity |
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| 5) | Service or Function Quantity and/or Capacity |
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| Entity Number | | Applicant's Form Identifier | | | | |
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| Contact Person | | Contact Telephone Number | | | | |
| Ble | Block 2: Summary Description of Needs or Services Requested (Continued) | | | | | |
| 10 | 10 Internal Connections Item 10, page of | | | | | |
| D | Do you have a Request for Proposal (RFP) that specifies the services you are | seeking? | | | | |
| a | YES, I have an RFP. It is available on the Web at: | | | | | |
| | | | | | | |
| | | | | | | |
| | or via (check one) | | | | | |
| | the Contact Person in Item 6 or the contact li | sted in Item 11. | | | | |
| b | , | services you seek. Specify each service or function (e.g., local area network) and ers at 56kps or better). See the Eligible Services List at ections services. Add additional pages if needed. | | | | |
| | Service or Function | | | | | |
| 1) | Quantity and/or Capacity | | | | | |
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| | Service or Function | www.sc j | | | | |
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| Entity Number Contact Person | | Applicant's Form Identifier | | | |
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| | | Contact Telephone Number | | | |
| В | lock 2: Summary Description of Needs | or Services | Requested (Contin | red) | |
| _ | (Optional) Please name the person on your st questions from service providers about the set the signer of this form. Name | aff or project | t who can provide addi | itional technical details or anen | er specific in Item 6 nor |
| | Title | | | | |
| | | | | | |
| | Telephone Number | Ext | Fax Number | er | |
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| | E-mail Address | | | And Magnet West terms are a second | |
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| 12 | Check here if there are any restrictions you or on other bidding procedures. P address where they are posted and a co | lease describe | e below any such restri | ictions or procedures, and/or pr | ovide a Web |
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| 13 | you may provide that information below. If a | zou bave nlar | ns to nurchase addition | nal services in future years, or a | xpect to seek new |
| | contracts for existing services, summarize be | low (includin | ng the likely timeframe | 35). To the effected distance to the energy of the control of th | ukuku si hiin shararansinsi il |
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| Entity Nu | mber | Applicant's Form Identifier | |
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| Contact Person | | Contact Telephone Number | |
| Block 3: | Technology Assessment | | |
| | Basic telephone service only: If your applic (wireline or wireless) only, check this box and | eation is for basic local and/or long distance telephone service. | |
| eligib | ble services requested in this application. Unle | neligible for support, they are usually necessary to make effective use of the ess you indicated in Item 14 that your application is ONLY for basic in a through e. You may provide details for purchases being sought. | |
| | ktop software: Software required | | |
| a. | has been purchased; and/or | is being sought. | |
| Elec | etrical systems: | | |
| ь. | | upgrading for electrical capacity is being sought. | |
| Com | nputers: a sufficient quantity of computers | | |
| c. | has been purchased; and/or | is being sought. | |
| Com | nputer hardware maintenance; adequate arrang | gements | |
| d. | have been made; and/or | are being sought. | |
| Staff | f development: | | |
| | and the second s | | |
| | all staff have had an appropriate level o training/additional training has already been scheduled; and/or Additional details: Use this space to provide | additional details to help providers to identify the services you desire | |
| f. | training/additional framing has afready been scheduled; and/or Additional details: Use this space to provide | training is being sought. additional details to help providers to identify the services you desire. | |
| Block 4: | Recipients of Service Recipients That Will Receive Services: | additional details to help providers to identify the services you desire. | |
| Block 4: 6 Eligible Check 6 6 6 6 6 6 6 6 6 | Recipients of Service Le Entities That Will Receive Services: the ONE choice (a, b or e) that best describes this | additional details to help providers to identify the services you desire. | |
| Block 4: 6 Eligible Check applicate | Recipients of Service Le Entities That Will Receive Services: the ONE choice (a, b or c) that best describes this strict. You will then list in Item 17 the entity/entitie | application and the eligible entities that will receive the services described in this is that will pay the bills for these services. | |
| Block 4: 6 Eligible Check 8 applicat a | Recipients of Service Le Entities That Will Receive Services: the ONE choice (a, b or c) that best describes this in Item 17 the entity/entitie. Individual school or single-site libration. | application and the eligible entities that will receive the services described in this is that will pay the bills for these services. | |
| Block 4: 6 Eligible Check applicate | Recipients of Service Le Entities That Will Receive Services: the ONE choice (a, b or c) that best describes this strict. You will then list in Item 17 the entity/entitie | application and the eligible entities that will receive the services described in this is that will pay the bills for these services. | |
| Block 4: 6 Eligible Check 8 applicat a | Recipients of Service Le Entities That Will Receive Services: the ONE choice (a, b or c) that best describes this in Item 17 the entity/entitie. Individual school or single-site libration. | application and the eligible entities that will receive the services described in this s that will pay the bills for these services. ry. tter state code) representing (check all that apply): | |
| Block 4: 6 Eligible Check 8 applicat a | Recipients of Service Recipients of Service Recipients That Will Receive Services: the ONE choice (a, b or e) that best describes this tion. You will then list in Item 17 the entity/entitic Individual school or single-site libra Statewide application for (enter 2-le | application and the eligible entities that will receive the services described in this s that will pay the bills for these services. ry. tter state code) representing (check all that apply): state. | |



| Entity Number | Applicant's Form Identifier | | | | | |
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| Contact Person | Contact Telephone Number | | | | | |
| Block 4: Recipients of Service (Continued) | | | | | | |
| 16c School d multiple | strict, library system, or consortium application to ser eligible entities: | ve Item 16c, page of | | | | |
| Number of | eligible entities | | | | | |
| | gible entities, please provide the following: | | | | | |
| Area Codes (list each unique area code) | Prefixes associated with each area code (first 3 digits of 7-digit phone number) | | | | | |
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| 12) | | | | | | |
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| 14) | | en e | | | | |
| Does your applic | ration include any INELIGIBLE entities? | No Yes. If yes, complete item 18. | | | | |



| Entity Number | ntity Number Applicant's Form Identifier | | | | | | |
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| Contact Person | Contact Telephone Number | | | | | | |
| Block 4: Recipients of Service (Continued) | | | | | | | |
| 17 Billed Entities List the entity/entities that will be paying the bills of These are known as Billed Entities. At least one lin | firectly to the provider for the services requested in this application. Item 17, page of e of this item must be completed. Attach additional sheets if necessary. | | | | | | |
| Entity Number | Entity | | | | | | |
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| 20) | | | | | | | |



| Entity Number | | Applicant's Form Identifier | | |
|---------------|---|--|--|--|
| Co | itact Person | Contact Telephone Number | | |
| Blo | ock 4: Recipients of Service (Continued) | | | |
| | neligible Participating Entities: Does your application a entities that are not eligible—for the Universal Service Pro- attach pages if needed): | also seek bids on services to gram? If so, list those entities here—Item 18, | page of | |
| | Ineligible Participating Entity | | Area Code and Prefix | |
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| Er | ntity Number | Applicant's Form Identifier |
|-------------|---|--|
| Co | ontact Person | Contact Telephone Number |
| В | lock 5: Certification and Signature | |
| 19 | The applicant includes: (Check one or both.) | |
| | a schools under the statutory definitions of elemen | nary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Sees, 7801(18) esses, and do not have endowments exceeding \$50 million; and/or |
| | b libraries or library consortia efigible for assistant do not operate as for-profit businesses and whos | ce from a State library administrative agency under the Library Services and Technology Act of 1996 that e budgets are completely separate from any school (including, but not limited to elementary and secondary |
| 20 | | ia receiving services under this application are covered by: |
| | a individual technology plans for using the service | |
| | b higher-level technology plans for using the servi | • |
| | | basic local and/or long distance telephone service only. |
| 21 | Status of technology plans (if representing multiple entities | |
| | a technology plan(s) has/have been approved by a | - |
| | b technology plan(s) will be approved by a state of | • |
| | • | hasic local and/or long distance telephone service only. |
| 22 | I certify that the services the applicant purchases at discoursesold, or transferred in consideration for money or any of | ints provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, her thing of value. |
| 23 | I recognize that support under this support mechanism is commutate training outputs. | conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including |
| 24 | · · | connections necessary to use the services purchased effectively. all of the above-named entities, that I have examined this request, and to the best of my knowledge, rein are free. |
| 25 | Signature of | 26 Date manifestation of the production of the |
| | authorized person | |
| 27 | Printed name | |
| | of authorized person | |
| 28 | Title or position of authorized | and year the months of the control of the first of the great section of an incommentation and the section of t The control of the control of |
| | person | en e |
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| 29Ь | Telephone number | ext. 29c Fax number of authorized person |
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| 29 a | of authorized | |
| | person | en la companya di mangana di mang |
| | - · · · · · · · · · · · · · · · · · · · | orm can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. tle 18 of the United States Code, 18 U.S.C. Sec. 1001. |
| | | vement with preparation or certification of a Form 470 |
| | - | idding process and result in the denial of funding requests. |

For more information, refer to the "Service Provider Role in Assisting Customers" at www.sl.universalservice.org/vendor/manual/chapter5.doc or call the Client Service Bureau at 1-888-203-8100.

| Entity Number | Applicant's Form Identifier | |
|----------------|---------------------------------|--|
| Contact Person | Contact Telephone Number | |

Block 5: Certification and Signature (Continued)

NOTICE: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, information provided in or submitted with this form or in response to subsequent inquiries may also be subject to disclosure consistent with the Communications Act of 1934, FCC regulations, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

SLD-Form 470 P.O. Box 7026 Lawrence, Kansas 66044-7026 1-888-203-8100

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

SLD-Form 470 c/o Ms. Smith 3833 Greenway Drive Lawrence, Kansas 66046 1-888-203-8100



Schools and Libraries Universal Service Program Services Ordered and Certification Form 471 Application Display

Block 1: Billed Entity Information

Applicant's Form Identifier: Yr 6 - Maintenance 471 Application Number: 376953 Funding

Funding Year: 07/01/2003 - 06/30/2004

Billed Entity Number: 142118

Name: EL PASO INDEP SCHOOL DISTRICT Address: 6531 BOEING DR City: EL PASO State: TX Zip: 79925 Phone: 915-779-3781 Ext:

Fax: 915-779-4303

E-mail:

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Type of Application: SCHOOL DISTRICT

Ineligible Orgs: N

Block 3: Impact of Services Ordered in THIS Application

Number of students to be served: 63000

Number of library patrons to be served:

| SERVICE DESCRIPTION | BEFORE ORDER | AFTER ORDER |
|--|--------------|-------------|
| b. High-bandwidth voice/data/video service: How many buildings served before and after your order? | 531 | 538 |
| c. High-bandwidth voice/data/video service: Highest speed to a building before and after your order? | 100 MB | 100 MB |
| d. Dial-up Internet connections: How many before and after your order? | 0 | 0 |
| e. Dial-up Internet connections: Highest speed before and after your order? | N/A | N/A |
| f. Direct connections to the Internet: How many before and after your order? | 100 | 104 |
| g. Direct connections to the Internet: Highest speed before and after your order? | 100 MB | 100 MB |
| h. Internet access(for schools): How many rooms have Internet access before and after your order? | 4650 | 5000 |
| Internet Access: How many computers (or other devices) with Internet access before and after your order? | 24000 | 24000 |
| k. Other technology outcomes: (please specify): | 52 sites | 56 sites |

Block 4: Worksheets

Worksheet A No: 493153 Student Count: 62593

Weighted Product (Sum. Column 8): 48062.7 Shared Discount: 77%

- 1. School Name: ALAMO ELEMENTARY SCHOOL
 2. Entity Number: 92962 3. Rural/Urban: Urban
 4. Student Count: 357 5. NSLP Students: 336 6. NSLP Students/Students: 94.117%
- 7. Discount: 90% 8. Weighted Product: 321.3
- 1. School Name: ALTA VISTA ELEMENTARY SCHOOL
- Entity Number: 92983 3. Rural/Urban: Urban
 Student Count: 529 5. NSLP Students: 496 6. NSLP Students/Students: 93.761%
 Discount: 90% 8. Weighted Product: 476.1

- 1. School Name: ANDRESS HIGH SCHOOL
 2. Entity Number: 93081 3. Rural/Urban: Urban
 4. Student Count: 1904 5. NSLP Students: 816 6. NSLP Students/Students: 42.857%
- 7. Discount: 60% 8. Weighted Product: 1142.4

- 471 Information 1. School Name: AOY ELEMENTARY SCHOOL 2. Entity Number: 92963 3. Rural/Urban: Urban 4. Student Count: 388 5. NSLP Students: 384 6. NSLP Students/Students: 98.969% 7. Discount: 90% 8. Weighted Product: 349.2 1. School Name: AUSTIN HIGH SCHOOL 2. Entity Number: 93135 3, Rural/Urban: Urban 4. Student Count: 1427 5. NSLP Students: 932 6. NSLP Students/Students: 65.311% 7. Discount: 80% 8. Weighted Product: 1141.6 1. School Name: BASSETT MIDDLE SCHOOL Entity Number: 93130 3. Rural/Urban: Urban
 Student Count: 967 5. NSLP Students: 776 6. NSLP Students/Students: 80.248%
 Discount: 90% 8. Weighted Product: 870.3 1. School Name: BEALL ELEMENTARY SCHOOL
 2. Entity Number: 92997 3. Rural/Urban: Urban
 4. Student Count: 483 5. NSLP Students: 424 6. NSLP Students/Students: 87.784% 7. Discount: 90% 8. Weighted Product: 434.7 1. School Name: BLISS ELEMENTARY SCHOOL 2. Entity Number: 93007 3. Rural/Urban: Urban 4. Student Count: 693 5. NSLP Students: 429 6. NSLP Students/Students: 61,904% 7. Discount: 80% 8. Weighted Product: 554.4 1. School Name: BONHAM ELEMENTARY SCHOOL Entity Number: 93097 3. Rural/Urban: Urban
 Student Count: 313 5. NSLP Students: 253 6. NSLP Students/Students: 80.830%
 Discount: 90% 8. Weighted Product: 281.7 1. School Name: BOWIE HIGH SCHOOL Entity Number: 93002 3. Rural/Urban: Urban
 Student Count: 1202 5. NSLP Students: 1078 6. NSLP Students/Students: 89.683% 7. Discount: 90% 8. Weighted Product: 1081.8 School Name: BRADLEY ELEMENTARY SCHOOL
 Entity Number: 93073 3. Rural/Urban: Urban
 Student Count: 346 5. NSLP Students: 221 6. NSLP Students/Students: 63.872%
 Discount: 80% 8. Weighted Product: 276.8 1. School Name: BURGES HIGH SCHOOL
 2. Entity Number: 93100 3. Rural/Urban: Urban
 4. Student Count: 1363 5. NSLP Students: 802 6. NSLP Students/Students: 58.840% 7. Discount: 80% 8. Weighted Product: 1090.4 1. School Name: BURLESON ELEMENTARY SCHOOL 2. Entity Number: 93003 3. Rural/Urban: Urban 4. Student Count: 379 5. NSLP Students: 358 6. NSLP Students/Students: 94.459% 7. Discount: 90% 8. Weighted Product: 341.1 1. School Name: BURNET ELEMENTARY SCHOOL Entity Number: 92991 3. Rural/Urban: Urban
 Student Count: 442 5. NSLP Students: 376 6. NSLP Students/Students: 85.067% 7. Discount: 90% 8. Weighted Product: 397.8 1. School Name: CANYON HILLS MIDDLE SCHOOL 2. Entity Number: 92984 3. Rural/Urban: Urban 4. Student Count: 974 5. NSLP Students: 687 6. NSLP Students/Students: 70.533% 7. Discount: 80% 8. Weighted Product: 779.2 1. School Name: CHAPIN HIGH SCHOOL 2. Entity Number: 211458 3. Rural/Urban: Urban 4. Student Count: 1217 5. NSLP Students: 560 6. NSLP Students/Students: 46.014% 7. Discount: 60% 8. Weighted Product: 730.2 1. School Name: CHARLES MIDDLE SCHOOL Entity Number: 93077 3. Rural/Urban: Urban
 Student Count: 573 5. NSLP Students: 413 6. NSLP Students/Students: 72.076% 7. Discount: 80% 8. Weighted Product: 458.4 1. School Name: CIELO VISTA ELEMENTARY SCHOOL
 2. Entity Number: 93101 3. Rural/Urban: Urban
 4. Student Count: 304 5. NSLP Students: 146 6. NSLP Students/Students: 48.026% 7. Discount: 60% 8. Weighted Product: 182.4

- 1. School Name: CLARDY ELEMENTARY SCHOOL
- 2. Entity Number: 93006 3. Rural/Urban: Urban
- 4. Student Count: 721 5. NSLP Students: 645 6. NSLP Students/Students: 89.459%
- 7. Discount: 90% 8. Weighted Product: 648.9
- 1. School Name: CLENDENIN ELEMENTARY SCHOOL
- Entity Number: 93129 3. Rural/Urban: Urban
 Student Count: 481 5. NSLP Students: 401 6. NSLP Students/Students: 83.367%
- 7. Discount: 90% 8. Weighted Product: 432.9

- 1. School Name: COLDWELL ELEM-INTER SCHOOL
- 2. Entity Number: 92976 3. Rural/Urban: Urban 4. Student Count: 444 5. NSLP Students: 390 6. NSLP Students/Students: 87.837% 7. Discount: 90% 8. Weighted Product: 399.6
- 1. School Name: COLLINS ELEMENTARY SCHOOL
- 2. Entity Number: 93079 3. Rural/Urban: Urban
- 4. Student Count: 642 5. NSLP Students: 484 6. NSLP Students/Students: 75.389%
- 7. Discount: 90% 8. Weighted Product: 577.8
- 1. School Name: COOLEY ELEMENTARY SCHOOL
- 2. Entity Number: 92996 3. Rural/Urban: Urban 4. Student Count: 623 5. NSLP Students: 599 6. NSLP Students/Students: 96.147% 7. Discount: 90% 8. Weighted Product: 560.7
- 1. School Name: CORDOVA MIDDLE SCHOOL
- 2. Entity Number: 194340 3. Rural/Urban: Urban
 4. Student Count: 976 5. NSLP Students: 869 6. NSLP Students/Students: 89.036%
 7. Discount: 90% 8. Weighted Product: 878.4
- 1. School Name: CORONADO HIGH SCHOOL
- 4. Student Count: 2457 5. NSLP Students: 677 6. NSLP Students/Students: 27.553%
- 7. Discount: 50% 8. Weighted Product: 1228.5

- 1. School Name: CROCKETT ELEM & INTER SCHOOL
 2. Entity Number: 93132 3. Rural/Urban: Urban
 4. Student Count: 669 5. NSLP Students: 577 6. NSLP Students/Students: 86.248%
- 7. Discount: 90% 8. Weighted Product: 602.1
- 1. School Name: CROSBY ELEMENTARY SCHOOL
- Entity Number: 93092 3. Rural/Urban: Urban
 Student Count: 622 5. NSLP Students: 545 6. NSLP Students/Students: 87.620%
 Discount: 90% 8. Weighted Product: 559.8
- 1. School Name: DELTA ACADEMY
- 2. Entity Number: 226709 3. Rural/Urban: Urban 4. Student Count: 82 5. NSLP Students: 12 6. NSLP Students/Students: 14.634%
- 7. Discount: 40% 8. Weighted Product: 32.8
- 1. School Name: DOUGLASS ELEMENTARY SCHOOL 2. Entity Number: 93001 3. Rural/Urban: Urban
- 4. Student Count: 392 5. NSLP Students: 390 6. NSLP Students/Students: 99.489% 7. Discount: 90% 8. Weighted Product: 352.8
- 1. School Name: DOWELL ELEMENTARY SCHOOL
- 4. Student Count: 370 5. NSLP Students: 300 6. NSLP Students/Students: 81.081%
- 7. Discount: 90% 8. Weighted Product: 333

- School Name: DR. MANUEL D. HORNEDO MIDDLE SCHOOL
 Entity Number: 93050 3. Rural/Urban: Urban
 Student Count: 1729 5. NSLP Students: 382 6. NSLP Students/Students: 22.093%
- 7. Discount: 50% 8. Weighted Product: 864.5
- 1. School Name: EDGAR PARK ELEMENTARY SCHOOL
- 2. Entity Number: 92987 3. Rural/Urban: Urban 4. Student Count: 555 5. NSLP Students: 381 6. NSLP Students/Students: 68.648%
- 7. Discount: 80% 8. Weighted Product: 444
- 1. School Name: EL PASO HIGH SCHOOL
- 2. Entity Number: 92973 3. Rural/Urban: Urban 4. Student Count: 1158 5. NSLP Students: 799 6. NSLP Students/Students: 68.998% 7. Discount: 80% 8. Weighted Product: 926.4
- 1. School Name: FANNIN ELEMENTARY SCHOOL
- 2. Entity Number: 93076 3. Rural/Urban: Urban
- 4. Student Count: 670 5. NSLP Students: 554 6. NSLP Students/Students: 82.686% 7. Discount: 90% 8. Weighted Product: 603
- 1. School Name: Franklin High School
- 2. Entity Number: 194341 3. Rural/Urban: Urban 4. Student Count: 2648 5. NSLP Students: 574 6. NSLP Students/Students: 21.676%
- 7. Discount: 50% 8. Weighted Product: 1324
- 1. School Name: GREEN ELEMENTARY SCHOOL
- Entity Number: 93049 3. Rural/Urban: Urban
 Student Count: 592 5. NSLP Students: 218 6. NSLP Students/Students: 36.824%
 Discount: 60% 8. Weighted Product: 355.2
- 1. School Name: GUERRERO ELEMENTARY SCHOOL
- 4. Student Count: 93035 3. Rural/Urban: Urban
 4. Student Count: 925 5. NSLP Students: 412 6. NSLP Students/Students: 44.540%
- 7. Discount: 60% 8. Weighted Product: 555

- 1. School Name: GUILLEN MIDDLE SCHOOL 2. Entity Number: 92964 3. Rural/Urban: Urban
- 4. Student Count: 999 5. NSLP Students: 978 6. NSLP Students/Students: 97,897%
- 7. Discount: 90% 8. Weighted Product: 899.i
- 1. School Name: HART ELEMENTARY SCHOOL
- Entity Number: 92965 3. Rural/Urban: Urban
 Student Count: 473 5. NSLP Students: 459 6. NSLP Students/Students: 97.040%
- 7. Discount: 90% 8. Weighted Product: 425.7
- 1. School Name: HAWKINS ELEMENTARY SCHOOL
- 2. Entity Number: 92992 3. Rural/Urban: Urban
- 4. Student Count: 348 5. NSLP Students: 309 6. NSLP Students/Students: 88.793%
- 7. Discount: 90% 8. Weighted Product: 313.2
- 1. School Name: HENDERSON MIDDLE SCHOOL
- 2. Entity Number: 93004 3. Rural/Urban: Urban
- 4. Student Count: 1122 5. NSLP Students: 1024 6. NSLP Students/Students: 91.265%
- 7. Discount: 90% 8. Weighted Product: 1009.8
- 1. School Name: HIGHLAND SPECIAL EDUC SCHOOL
- 2. Entity Number: 93127 3. Rural/Urban: Urban 4. Student Count: 40 5. NSLP Students: 24 6. NSLP Students/Students: 60.000%
- 7. Discount: 80% 8. Weighted Product: 32
- 1. School Name: HILLSIDE ELEMENTARY SCHOOL
- 2. Entity Number: 92979 3. Rural/Urban: Urban 4. Student Count: 677 5. NSLP Students: 580 6. NSLP Students/Students: 85.672% 7. Discount: 90% 8. Weighted Product: 609.3
- 1. School Name: HOUSTON ELEM & INTER SCHOOL
- 2. Entity Number: 93128 3. Rural/Urban: Urban
- . Student Count: 377 5. NSLP Students: 350 6. NSLP Students/Students: 92.838%
- 7. Discount: 90% 8. Weighted Product: 339.3
- 1. School Name: HUGHEY ELEMENTARY SCHOOL
- Entity Number: 93096 3. Rural/Urban: Urban
 Student Count: 610 5. NSLP Students: 491 6. NSLP Students/Students: 80.491%
- 7. Discount: 90% 8. Weighted Product: 549

- School Name: IRVIN HIGH SCHOOL Entity Number: 93091 3. Rural/Urban: Urban Student Count: 1709 5. NSLP Students: 1331 6. NSLP Students/Students: 77.881%
- 7. Discount: 90% 8. Weighted Product: 1538.1
- 1. School Name: JEFFERSON HIGH SCHOOL
- 2. Entity Number: 92995 3. Rural/Urban: Urban 4. Student Count: 1184 5. NSLP Students: 998 6. NSLP Students/Students: 84.290%
- 7. Discount: 90% 8. Weighted Product: 1065.6
- 1. School Name: JOHNSON ELEMENTARY SCHOOL
- 2. Entity Number: 93048 3. Rural/Urban: Urban 4. Student Count: 734 5. NSLP Students: 608 6. NSLP Students/Students: 82.833%
- 7. Discount: 90% 8. Weighted Product: 660.6
- 1. School Name: JOSEPHINE F BARRON ELEMENTARY SCHOOL
- 2. Entity Number: 235192 3. Rural/Urban: Urban 4. Student Count: 565 5. NSLP Students: 344 6. NSLP Students/Students: 60.884% 7. Discount: 80% 8. Weighted Product: 452
- 1. School Name: KOHLBERG ELEMENTARY SCHOOL
- 2. Entity Number: 93034 3. Rural/Urban: Urban 4. Student Count: 1316 5. NSLP Students: 134 6. NSLP Students/Students: 10.182%
- 7. Discount: 40% 8. Weighted Product: 526.4
- School Name: LAMAR ELEMENTARY SCHOOL
 Entity Number: 92969 3. Rural/Urban: Urban
 Student Count: 681 5. NSLP Students: 628 6. NSLP Students/Students: 92.217%
- 7. Discount: 90% 8. Weighted Product: 612.9
- 1. School Name: LEE ELEMENTARY SCHOOL
- 2. Entity Number: 92989 3. Rural/Urban: Urban 4. Student Count: 783 5. NSLP Students: 718 6. NSLP Students/Students: 91.698%
- 7. Discount: 90% 8. Weighted Product: 704.7
- 1. School Name: LINCOLN MIDDLE SCHOOL
- 2. Entity Number: 93138 3. Rural/Urban: Urban 4. Student Count: 1154 5. NSLP Students: 522 6. NSLP Students/Students: 45.233%
- 7. Discount: 60% 8. Weighted Product: 692.4

- 1. School Name: LOGAN ELEMENTARY SCHOOL
 2. Entity Number: 92990 3. Rural/Urban: Urban
 4. Student Count: 733 5. NSLP Students: 571 6. NSLP Students/Students: 77.899%
 7. Discount: 90% 8. Weighted Product: 659.7

- 1. School Name: MACARTHUR ELEM-MIDDLE SCHOOL 2. Entity Number: 93102 3. Rural/Urban: Urban
- 4. Student Count: 817 5. NSLP Students: 495 6. NSLP Students/Students: 60,587% 7. Discount: 80% 8. Weighted Product: 653.6
- 1. School Name: MAGOFFIN MIDDLE SCHOOL
- 2. Entity Number: 92988 3. Rural/Urban: Urban 4. Student Count: 863 5. NSLP Students: 755 6. NSLP Students/Students: 87.485%
- 7. Discount: 90% 8. Weighted Product: 776.7
- 1. School Name: MESITA ELEMENTARY SCHOOL
- 2. Entity Number: 92968 3. RNLP Students: 314 6. NSLP Students/Students: 58.364%
- 7. Discount: 80% 8. Weighted Product: 430.4
- 1. School Name: MILAM ELEMENTARY SCHOOL 2. Entity Number: 93033 3. Rural/Urban: Urban
- 4. Student Count: 196 5. NSLP Students: 61 6. NSLP Students/Students: 31.122%
 7. Discount: 50% 8. Weighted Product: 98
- 1. School Name: MITZI BOND ELEMENTARY SCHOOL
- 2. Entity Number: 93139 3. Rural/Urban: Urban 4. Student Count: 813 5. NSLP Students: 299 6. NSLP Students/Students: 36.777%
- 7. Discount: 60% 8. Weighted Product: 487.8
- 1. School Name: MOREHEAD MIDDLE SCHOOL
- Entity Number: 93047 3. Rural/Urban: Urban
 Student Count: 1243 5. NSLP Students: 681 6. NSLP Students/Students: 54.786%
 Discount: 80% 8. Weighted Product: 994.4
- 1. School Name: MORENO ELEMENTARY SCHOOL
- 2. Entity Number: 212141 3. Rural/Urban: Urban
 4. Student Count: 458 5. NSLP Students: 403 6. NSLP Students/Students: 87.991%
- 7. Discount: 90% 8. Weighted Product: 412.2

- 1. School Name: NEWMAN ELEMENTARY SCHOOL
 2. Entity Number: 93080 3. Rural/Urban: Urban
 4. Student Count: 692 5. NSLP Students: 592 6. NSLP Students/Students: 85.549%
- 7. Discount: 90% 8. Weighted Product: 622.8

- 1. School Name: NIXON ELEMENTARY SCHOOL
 2. Entity Number: 93140 3. Rural/Urban: Urban
 4. Student Count: 778 5. NSLP Students: 252 6. NSLP Students/Students: 32.390%
- 7. Discount: 50% 8. Weighted Product: 389
- 1. School Name: POLK ELEMENTARY SCHOOL
- Entity Number: 93039 3. Rural/Urban: Urban
 Student Count: 779 5. NSLP Students: 127 6. NSLP Students/Students: 16.302%
- 7. Discount: 40% 8. Weighted Product: 311.6
- 1. School Name: PUTNAM ELEMENTARY SCHOOL
- Entity Number: 93046 3. Rural/Urban: Urban
 Student Count: 566 5. NSLP Students: 413 6. NSLP Students/Students: 72.968%
 Discount: 80% 8. Weighted Product: 452.8
- 1. School Name: RAYMOND L TELLES ACADEMY
- Entity Number: 92959 3. Rural/Urban: Urban
 Student Count: 20 5. NSLP Students: 8 6. NSLP Students/Students: 40.000%
- 7. Discount: 60% 8. Weighted Product: 12
- 1. School Name: RAYMOND TELLES MIDDLE SCHOOL 2. Entity Number: 235188 3. Rural/Urban: Urban
- 4. Student Count: 14 5. NSLP Students: 11 6. NSLP Students/Students: 78.571%
- 7. Discount: 90% 8. Weighted Product: 12.6

- School Name: RICHARDSON MIDDLE
 Entity Number: 194345 3. Rural/Urban: Urban
 Student Count: 792 5. NSLP Students: 341 6. NSLP Students/Students: 43.055%
- 7. Discount: 60% 8. Weighted Product: 475.2
- 1. School Name: RIVERA ELEMENTARY SCHOOL
- Entity Number: 93041 3. Rural/Urban: Urban
 Student Count: 599 5. NSLP Students: 342 6. NSLP Students/Students: 57.095%
 Discount: 80% 8. Weighted Product: 479.2
- 1. School Name: ROBERTS ELEMENTARY SCHOOL
- 4. Student Count: 846 5. NSLP Students: 738 6. NSLP Students/Students: 87.234%
- 7. Discount: 90% 8. Weighted Product: 761.4

- 1. School Name: ROOSEVELT ELEMENTARY SCHOOL 2. Entity Number: 92960 3. Rural/Urban: Urban 4. Student Count: 316 5. NSLP Students: 309 6. NSLP Students/Students: 97.784%
- 7. Discount: 90% 8. Weighted Product: 284.4

- 1. School Name: ROSS MIDDLE SCHOOL 2. Entity Number: 93095 3. Rural/Urban: Urban 4. Student Count: 786 5. NSLP Students: 558 6. NSLP Students/Students: 70.992%
- 7. Discount: 80% 8. Weighted Product: 628.8
- 1. School Name: RUSK ELEMENTARY SCHOOL
- 2. Entity Number: 93133 3. Rural/Urban: Urban 4. Student Count: 580 5. NSLP Students: 531 6. NSLP Students/Students: 91.551%
- 7. Discount: 90% 8. Weighted Product: 522
- 1. School Name: SCHOOL AGE PARENT PROGRAM
- 2. Entity Number: 93125 3. Rural/Urban: Urban
- 4. Student Count: 66 5. NSLP Students: 54 6. NSLP Students/Students: 81.818%
- 7. Discount: 90% 8. Weighted Product: 59.4
- 1. School Name: SCHUSTER ELEMENTARY SCHOOL 2. Entity Number: 93088 3. Rural/Urban: Urban
- 4. Student Count: 300 5. NSLP Students: 260 6. NSLP Students/Students: 86.666%
- 7. Discount: 90% 8. Weighted Product: 270
- 1. School Name: SILVA HEALTH MAGNET SCHOOL
- 2. Entity Number: 93000 3. Rural/Urban: Urban 4. Student Count: 662 5. NSLP Students: 383 6. NSLP Students/Students: 57.854%
- 7. Discount: 80% 8. Weighted Product: 529.6
- 1. School Name: STANTON ELEMENTARY SCHOOL
- 2. Entity Number: 93094 3. Rural/Urban: Urban 4. Student Count: 625 5. NSLP Students: 569 6. NSLP Students/Students: 91.040%
- 7. Discount: 90% 8. Weighted Product: 562.5
- 1. School Name: SUNSET HIGH SCHOOL
- 4. Student Count: 145 5. NSLP Students: 62 6. NSLP Students/Students: 42.758%
- 7. Discount: 60% 8. Weighted Product: 87

- 1. School Name: TELLES ACADEMY J J A E P
 2. Entity Number: 226711 3. Rural/Urban: Urban
 4. Student Count: 1 5. NSLP Students: 1 6. NSLP Students/Students: 100.000%
 7. Discount: 90% 8. Weighted Product: 0.9
- 1. School Name: TERRACE HILLS MIDDLE SCHOOL
- 2. Entity Number: 93078 3. Rural/Urban: Urban 4. Student Count: 709 5. NSLP Students: 499 6. NSLP Students/Students: 70.380%
- 7. Discount: 80% 8. Weighted Product: 567.2
- 1. School Name: TRAVIS ELEMENTARY SCHOOL
- . Entity Number: 93136 3. Rural/Urban: Urban . Student Count: 479 5. NSLP Students: 408 6. NSLP Students/Students: 85.177%
- 7. Discount: 90% 8. Weighted Product: 431.1
- 1. School Name: VILAS ELEMENTARY SCHOOL
- 2. Entity Number: 92970 3. Rural/Urban: Urban 4. Student Count: 450 5. NSLP Students: 434 6. NSLP Students/Students: 96.444%
- 7. Discount: 90% 8. Weighted Product: 405
- 1. School Name: WAINWRIGHT ELEMENTARY SCHOOL
- Entity Number: 92986 3. Rural/Urban: Urban
 Student Count: 473 5. NSLP Students: 460 6. NSLP Students/Students: 97.251%
 Discount: 90% 8. Weighted Product: 425.7
- 1. School Name: WESTERN HILLS ELEM SCHOOL
- 2. Entity Number: 93042 3. Rural/Urban: Urban
- 4. Student Count: 452 5. NSLP Students: 174 6. NSLP Students/Students: 38.495%
- 7. Discount: 60% 8. Weighted Product: 271.2

- 1. School Name: WHITAKER ELEMENTARY SCHOOL
 2. Entity Number: 93093 3. Rural/Urban: Urban
 4. Student Count: 618 5. NSLP Students: 464 6. NSLP Students/Students: 75.080%
 7. Discount: 90% 8. Weighted Product: 556.2
- 1. School Name: WIGGS MIDDLE SCHOOL
- Entity Number: 92974 3. Rural/Urban: Urban
 Student Count: 751 5. NSLP Students: 613 6. NSLP Students/Students: 81.624%
 Discount: 90% 8. Weighted Product: 675.9
- 1. School Name: ZACH WHITE ELEMENTARY SCHOOL 2. Entity Number: 93072 3. Rural/Urban: Urban
- 4. Student Count: 675 5. NSLP Students: 291 6. NSLP Students/Students: 43.111%
- 7. Discount: 60% 8. Weighted Product: 405
- 1. School Name: ZAVALA ELEMENTARY SCHOOL
- Entity Number: 92994 3. Rural/Urban: Urban
 Student Count: 369 5. NSLP Students: 302 6. NSLP Students/Students: 81.842%
 Discount: 90% 8. Weighted Product: 332.1

Worksheet A No: 493154 Student Count: 31140

Weighted Product (Sum. Column 8): 27912.1 Shared Discount: 90%

- 1. School Name: ALAMO ELEMENTARY SCHOOL
- Entity Number: 92962 3. Rural/Urban: Urban
 Student Count: 357 5. NSLP Students: 336 6. NSLP Students/Students: 94.117%
- 7. Discount: 90% 8. Weighted Product: 321.3

- 1. School Name: ALTA VISTA ELEMENTARY SCHOOL
 2. Entity Number: 92983 3. Rural/Urban: Urban
 4. Student Count: 529 5. NSLP Students: 496 6. NSLP Students/Students: 93.761%
- 7. Discount: 90% 8. Weighted Product: 476.1
- 1. School Name: AOY ELEMENTARY SCHOOL
- Entity Number: 92963 3. Rural/Urban: Urban
 Student Count: 388 5. NSLP Students: 384 6. NSLP Students/Students: 98.969%
 Discount: 90% 8. Weighted Product: 349.2
- 1. School Name: BASSETT MIDDLE SCHOOL
- 2. Entity Number: 93130 3. Rural/Urban: Urban 4. Student Count: 967 5. NSLP Students: 776 6. NSLP Students/Students: 80.248% 7. Discount: 90% 8. Weighted Product: 870.3
- 1. School Name: BEALL ELEMENTARY SCHOOL
- 2. Entity Number: 92997 3. Rural/Urban: Urban
- 4. Student Count: 483 5. NSLP Students: 424 6. NSLP Students/Students: 87.784%
- 7. Discount: 90% 8. Weighted Product: 434.7
- 1. School Name: BONHAM ELEMENTARY SCHOOL
- Entity Number: 93097 3. Rural/Urban: Urban
 Student Count: 313 5. NSLP Students: 253 6. NSLP Students/Students: 80.830%
 Discount: 90% 8. Weighted Product: 281.7
- 1. School Name: BOWIE HIGH SCHOOL
- 2. Entity Number: 93002 3. Rural/Urban: Urban 4. Student Count: 1202 5. NSLP Students: 1078 6. NSLP Students/Students: 89.683% 7. Discount: 90% 8. Weighted Product: 1081.8
- 1. School Name: BURLESON ELEMENTARY SCHOOL
- 2. Entity Number: 93003 3. Rural/Urban: Urban 4. Student Count: 379 5. NSLP Students: 358 6. NSLP Students/Students: 94.459% 7. Discount: 90% 8. Weighted Product: 341.1
- 1. School Name: BURNET ELEMENTARY SCHOOL
- Entity Number: 92991 3, Rural/Urban: Urban
- 4. Student Count: 442 5. NSLP Students: 376 6. NSLP Students/Students: 85.067% 7. Discount: 90% 8. Weighted Product: 397.8
- 1. School Name: CHARLES MIDDLE SCHOOL
- 2. Entity Number: 93077 3. Rural/Urban: Urban
- Student Count: 573 5. NSLP Students: 413 6. NSLP Students/Students: 72.076%
- 7. Discount: 80% 8. Weighted Product: 458.4

- 1. School Name: CLARDY ELEMENTARY SCHOOL 2. Entity Number: 93006 3. Rural/Urban: Urban 4. Student Count: 721 5. NSLP Students: 645 6. NSLP Students/Students: 89.459%
- 7. Discount: 90% 8. Weighted Product: 648.9
- 1. School Name: CLENDENIN ELEMENTARY SCHOOL
- Entity Number: 93129 3. Rural/Urban: Urban
 Student Count: 481 5. NSLP Students: 401 6. NSLP Students/Students: 83.367%
- 7. Discount: 90% 8. Weighted Product: 432.9
- 1, School Name: COLDWELL ELEM-INTER SCHOOL
- 2. Earlty Number: 92976 3. Rural/Urban: Urban 4. Student Count: 444 5. NSLP Students: 390 6. NSLP Students/Students: 87.837%
- 7. Discount: 90% 8. Weighted Product: 399.6
- 1. School Name: COLLINS ELEMENTARY SCHOOL
- 2. Entity Number: 93079 3. Rural/Urban: Urban
- 4. Student Count: 642 5. NSLP Students: 484 6. NSLP Students/Students: 75.389% 7. Discount: 90% 8. Weighted Product: 577.8
- 1. School Name: COOLEY ELEMENTARY SCHOOL
- Entity Number: 92996 3. Rural/Urban: Urban
 Student Count: 623 5. NSLP Students: 599 6. NSLP Students/Students: 96.147%
- 7. Discount: 90% 8. Weighted Product: 560.7
- 1. School Name: CROCKETT ELEM & INTER SCHOOL
- 2. Entity Number: 93132 3. Rural/Urban: Urban
- 4. Student Count: 669 5. NSLP Students: 577 6. NSLP Students/Students: 86.248%
- 7. Discount: 90% 8. Weighted Product: 602.1
- 1. School Name: CROSBY ELEMENTARY SCHOOL 2. Entity Number: 93092 3. Ruraf/Urban: Urban
- 4. Student Count: 622 5. NSLP Students: 545 6. NSLP Students/Students: 87.620%
- 7. Discount: 90% 8. Weighted Product: 559.8

1. School Name: Cordova Middle School 2. Entity Number: 194340 3. Rural/Urban: Urban 4. Student Count: 976 5. NSLP Students: 869 6. NSLP Students/Students: 89.036% 7. Discount: 90% 8. Weighted Product: 878.4 1. School Name: DELTA ACADEMY 2. Entity Number: 190558 3. Rural/Urban: Urban 4. Student Count: 1 5. NSLP Students: 1 6. NSLP Students/Students: 100.000% 7. Discount: 90% 8. Weighted Product: 0.9 1. School Name: DOUGLASS ELEMENTARY SCHOOL 2. Entity Number: 93001 3. Rural/Urban: Urban 4. Student Count: 392 5. NSLP Students: 390 6. NSLP Students/Students: 99.489% 7. Discount: 90% 8. Weighted Product: 352,8 1. School Name: DOWELL ELEMENTARY SCHOOL 2. Entity Number: 93085 3. Rural/Urban: Urban 4. Student Count: 370 5. NSLP Students: 300 6. NSLP Students/Students: 81.081% 7. Discount: 90% 8. Weighted Product: 333 1. School Name: FANNIN ELEMENTARY SCHOOL Entity Number: 93076 3. Rural/Urban: Urban
 Student Count: 670 5. NSLP Students: 554 6. NSLP Students/Students: 82.686%
 Discount: 90% 8. Weighted Product: 603 1. School Name: GUILLEN MIDDLE SCHOOL 4. Student Count: 999 5. NSLP Students: 978 6. NSLP Students/Students: 97.897% 7. Discount: 90% 8. Weighted Product: 899.1 1. School Name: HART ELEMENTARY SCHOOL 2. Entity Number: 92965 3. Rural/Urban: Urban 4. Student Count: 473 5. NSLP Students: 459 6. NSLP Students/Students: 97.040% 7. Discount: 90% 8. Weighted Product: 425.7 1. School Name: HAWKINS ELEMENTARY SCHOOL 2. Entity Number: 92992 3. Rural/Urban: Urban 4. Student Count: 348 5. NSLP Students: 309 6. NSLP Students/Students: 88.793% 7. Discount: 90% 8. Weighted Product: 313.2 School Name: HENDERSON MIDDLE SCHOOL
 Entity Number: 93004 3. Rural/Urban: Urban
 Student Count: 1122 5. NSLP Students: 1024 6. NSLP Students/Students: 91.265% 7. Discount: 90% 8. Weighted Product: 1009.8 1. School Name: HILLSIDE ELEMENTARY SCHOOL
2. Entity Number: 92979 3. Rural/Urban: Urban
4. Student Count: 677 5. NSLP Students: 580 6. NSLP Students/Students: 85.672% 7. Discount: 90% 8. Weighted Product: 609.3 1. School Name: HOUSTON ELEM & INTER SCHOOL Entity Number: 93128 3. Rural/Urban: Urban
 Student Count: 377 5. NSLP Students: 350 6. NSLP Students/Students: 92.838%
 Discount: 90% 8. Weighted Product: 339.3 1. School Name: HUGHEY ELEMENTARY SCHOOL Entity Number: 93096 3. Rural/Urban: Urban 4. Student Count: 610 5. NSLP Students: 491 6. NSLP Students/Students: 80.491% 7. Discount: 90% 8. Weighted Product: 549 1. School Name: IRVIN HIGH SCHOOL Entity Number: 93091 3. Rural/Urban: Urban Student Count: 1709 5. NSLP Students: 1331 6. NSLP Students/Students: 77.881% 7. Discount: 90% 8. Weighted Product: 1538.1 1. School Name: JEFFERSON HIGH SCHOOL Entity Number: 92995 3. Rural/Urban: Urban Student Count: 1184 5. NSLP Students: 998 6. NSLP Students/Students: 84.290% 7. Discount: 90% 8. Weighted Product: 1065.6 1. School Name: JOHNSON ELEMENTARY SCHOOL 2. Entity Number: 93048 3. Rural/Urban: Urban 4. Student Count: 734 5. NSLP Students: 608 6. NSLP Students/Students: 82.833% 7. Discount: 90% 8. Weighted Product: 660.6 1. School Name: LAMAR ELEMENTARY SCHOOL 2. Entity Number: 92969 3. Rural/Urban: Urban 4. Student Count: 681 5. NSLP Students: 628 6. NSLP Students/Students: 92.217% 7. Discount: 90% 8. Weighted Product: 612.9

Entity Number: 92989 3. Rural/Urban: Urban
 Student Count: 783 5. NSLP Students: 718 6. NSLP Students/Students: 91.698%

1. School Name: LEE ELEMENTARY SCHOOL

7. Discount: 90% 8. Weighted Product: 704.7

- 1. School Name: LOGAN ELEMENTARY SCHOOL
- Entity Number: 92990 3. Rural/Urban: Urban
 Student Count: 733 5. NSLP Students: 571 6. NSLP Students/Students: 77.899%
- 7. Discount: 90% 8. Weighted Product: 659.7
- 1. School Name: MAGOFFIN MIDDLE SCHOOL
- Entity Number: 92988 3. Rural/Urban: Urban
 Student Count: 863 5. NSLP Students: 755 6. NSLP Students/Students: 87.485%
- 7. Discount: 90% 8. Weighted Product: 776.7
- 1. School Name: MORENO ELEMENTARY SCHOOL
- Entity Number: 212141 3. Rural/Urban: Urban
 Student Count: 458 5. NSLP Students: 403 6. NSLP Students/Students: 87.991%
- 7. Discount: 90% 8. Weighted Product: 412.2
- 1. School Name: NEWMAN ELEMENTARY SCHOOL
- Entity Number: 93080 3. Rural/Urban: Urban
 Student Count: 692 5. NSLP Students: 592 6. NSLP Students/Students: 85.549%
 Discount: 90% 8. Weighted Product: 622.8
- 1. School Name: PUTNAM ELEMENTARY SCHOOL
- 2. Entity Number: 93046 3. Rural/Urban: Urban 4. Student Count: 566 5. NSLP Students: 413 6. NSLP Students/Students: 72.968%
- 7. Discount: 80% 8. Weighted Product: 452.8

- 1. School Name: RAYMOND TELLES MIDDLE SCHOOL 2. Entity Number: 235188 3. Rural/Urban: Urban 4. Student Count: 145. NSLP Students: 11 6. NSLP Students/Students: 78.571%
- 7. Discount: 90% 8. Weighted Product: 12.6

- I. School Name: ROBERTS ELEMENTARY SCHOOL
 2. Entity Number: 93137 3. Rural/Urban: Urban
 4. Student Count: 846 5. NSLP Students: 738 6. NSLP Students/Students: 87.234%
- 7. Discount: 90% 8. Weighted Product: 761.4
- 1. School Name: ROOSEVELT ELEMENTARY SCHOOL
- Entity Number: 92960 3. Rural/Urban: Urban
 Student Count: 316 5. NSLP Students: 309 6. NSLP Students/Students: 97.784%
- 7. Discount: 90% 8. Weighted Product: 284.4

- 1. School Name: RUSK ELEMENTARY SCHOOL
 2. Entity Number: 93133 3. Rural/Urban: Urban
 4. Student Count: 580 5. NSLP Students: 531 6. NSLP Students/Students: 91.551%
- 7. Discount: 90% 8. Weighted Product: 522
- 1. School Name: SCHOOL AGE PARENT PROGRAM
- 2. Entity Number: 93125 3. Rural/Urban: Urban 4. Student Count: 66 5. NSLP Students: 54 6. NSLP Students/Students: 81.818% 7. Discount: 90% 8. Weighted Product: 59.4
- 1. School Name: SCHUSTER ELEMENTARY SCHOOL
- 4. Student Count: 300 5. NSLP Students: 260 6. NSLP Students/Students: 86.666%
- 7. Discount: 90% 8. Weighted Product: 270
- 1. School Name: STANTON ELEMENTARY SCHOOL
- 2. Entity Number: 93094 3. Rural/Urban: Urban
- 4. Student Count: 625 5. NSLP Students: 569 6. NSLP Students/Students: 91.040% 7. Discount: 90% 8. Weighted Product: 562.5
- 1. School Name: TRAVIS ELEMENTARY SCHOOL
- 4. Student Count: 479 5. NSLP Students: 408 6. NSLP Students/Students: 85.177%
- 7. Discount: 90% 8. Weighted Product: 431.1
- 1. School Name: VILAS ELEMENTARY SCHOOL
- Entity Number: 92970 3. Rural/Urban: Urban
 Student Count: 450 5. NSLP Students: 434 6. NSLP Students/Students: 96.444%
 Discount: 90% 8. Weighted Product: 405
- 1. School Name: WAINWRIGHT ELEMENTARY SCHOOL
- Entity Number: 92986 3. Rural/Urban: Urban
 Student Count: 473 5. NSLP Students: 460 6. NSLP Students/Students: 97.251%
 Discount: 90% 8. Weighted Product: 425.7

- 1. School Name: WHITAKER ELEMENTARY SCHOOL 2. Entity Number: 93093 3. Rural/Urban: Urban 4. Student Count: 618 5. NSLP Students: 464 6. NSLP Students/Students: 75.080%
- 7. Discount: 90% 8. Weighted Product: 556.2
- 1. School Name: WIGGS MIDDLE SCHOOL
- 2. Entity Number: 92974 3. Rural/Urban: Urban 4. Student Count: 751 5. NSLP Students: 613 6. NSLP Students/Students: 81.624% 7. Discount: 90% 8. Weighted Product: 675.9

- 1. School Name: ZAVALA ELEMENTARY SCHOOL
 2. Entity Number: 92994 3. Rural/Urban: Urban
 4. Student Count: 369 5. NSLP Students: 302 6. NSLP Students/Students: 81.842%
 7. Discount: 90% 8. Weighted Product: 332.1

Block 5: Discount Funding Request(s)

| FRN: 1033197 FCDL Date: | | |
|---|---|--|
| 11. Category of Service: Internal Connections | 12. 470 Application Number: 821090000445577 | |
| 13. SPIN: 143022919 | 14. Service Provider Name: Diversified Technical Services, Inc. | |
| 15. Contract Number: N/A | 16. Billing Account Number: | |
| 17. Allowable Contract Date: 01/17/2003 | 18. Contract Award Date: 02/04/2003 | |
| 19a. Service Start Date: 07/01/2003 | 19b. Service End Date: | |
| 20. Contract Expiration Date: 06/30/2004 | | |
| 21. Attachment #: DTSI | 22. Block 4 Worksheet No.: 493154 | |
| 23a. Monthly Charges: \$.00 | 23b. Ineligible monthly amt.: \$.00 | |
| 23c. Eligible monthly amt.: \$0.00 | 23d. Number of months of service: 12 | |
| 23e. Annual pre-discount amount for eligible recurr | ring charges (23c x 23d): \$0.00 | |
| 23f. Annual non-recurring (one-time) charges: \$2,953,600.00 | 23g. In eligible non-recurring amt.: \$.00 | |
| 23h. Annual pre-discount amount for eligible non-re | ecurring charges (23f - 23g): \$2,953,600.00 | |
| 23i. Total program year pre-discount amount (23e | + 23h): \$ 2,953,600.00 | |
| 23j. % discount (from Block 4): 90 | | |
| 23k. Funding Commitment Request (23i x 23j): \$2,6 | 558,240.00 | |
| | | |

Block 6: Certifications and Signature

24a. Schools: Y 24b. Libraries or Library Consortia: N

26a. Individual Technology Plan: N 26b. Higher-Level Technology Plan(s): Y 26c. No Technology Plan Needed:

27a. Approved Technology Plan(s): Y 27b. State Approved Technology Plan: N 27c. No Technology Plan Needed:

36. Printed Name of Authorized Person: Jack Johnston
37. Title or Position of Authorized Person: Executive Director, TIS
38. Telephone Number of Authorized Person: (915) 779-4235 ext.



HOME CANCEL HELP

FCC Form 471 Services Ordered and Certification Form

SLP

Applicant's Form Identifier: Yr 6 - Maintenance

Entity Number: 142118

Contact Person: Jack Johnston

Phone Number: (915) 779-4235

Block 6: Certifications and Signature

Do not write in this area

471 Application Number: 376953

24. The entities listed in Block 4 of this application are eligible for support because they are: (check one or both)

Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or

b. Dibraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to) elementary and secondary schools, colleges and universities

25. The eligible schools and libraries listed in Block 4 of this application have secured access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services.

26. All of the schools and libraries or library consortia listed in Block 4 of this application are covered by:

- a. I an individual technology plan for using the services requested in this application; and/or
- b. M higher-level technology plan(s) for using the services requested in this application; or
- c. In no technology plan needed; applying for basic local distance telephone service only.

27. Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):

- a. F technology plan(s) has/have been approved; and/or
- b. Technology plan(s) will be approved by a state or other authorized body; or
- c. In no technology plan needed; applying for basic local and long distance telephone service only.

28. I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurements of services for which support is being sought.

29. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.

30. I certify that the entity(ies) I represent has complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments.

31. I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service receive an appropriate share of benefits from those services.

32. I recognize that I may be audited pursuant to the application. I will retain for five years any and all worksheets and other records that I rely upon to fill out this application, and, if audited, will make available to the Administrator such records.

33. I certify that I am authorized to submit this request on behalf of the above-named institution, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

34. Signature of authorized person

35. Date 2/5/03

36. Printed name of authorized person / Jack Johnston

37. Title or position of authorized person Executive Director, TIS

38. Telephone number of authorized person (915) 779- 4235

471 Application Number: 376953
EL PASO INDEP SCHOOL DISTRICT
6531 BOEING DR
EL PASO, TX 79925

Please submit this form to:

Persons willfully making false statements on this form can be purished by fine or forfeiture, under the Communications Act. 47 E.S.C.Sees. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 E.S.C.See. 1901.

The Americans with Disabilities Act, the Individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.

MOTICE: Section 54,504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that seeking universal service discounts to file this Description of Services Requested and Certification Form (ECC From 470) with the Universal Services Administrator. 47 C.F.R.§ 54,504. The collection of information acts from the Commission's patiently under Section 254 of the Communications Act of 1954, as amended. 47 U.S.C.§ 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R.§ 54,504. All schools and libraries construct the competitive bidding requirement contained in 47 C.F.R.§ 54,504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The PCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the uniformation provide to determine whether approving it displays in the public interest. If we believe there may be a violation or a potential violation of a PCC statute, regulation, rule or order, public interest. If we believe there may be referred to the Pedersil, state, or order, in certain blocal agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation to order. In certain places, the information may your application may be distored to the proceeding before the body when is the PCC; or (b) any employee of the PCC; or (c) the United States Government is a party of a proceeding before the body when is the proceeding before the PCC; or (c) the United States Government is a party of a proceeding before the body when is the interest in the proceeding before the PCC; or (c) the United States Government is a party of a proceeding before the body when is the interest in the proceeding before the proceeding the proceeding before the proceeding the proceeding the proceeding the proceeding before the proceeding the procee

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 350), et seq.

Public reporting burden for this collection of information is estimated to average 46 hours per response, including the time for reviewing instructions, searching extraining data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information, and information, and information, and information of information of information of information and prelident to reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

S.D. Box 7026 P.O. Box 7026 Lawrence, KS 66044-7026

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

C/O Ms.5mid. 3833 Greenway Drive Lawrence, KS 66046 (888) 203-8100

Return to SLD Home Page

Diversified Technical Services, Inc.

STATEMENT OF WORK

Technical Support & Maintenance of Network

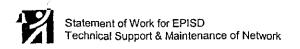
1. Scope

The scope of this project is to provide technicians that will support and maintain all of EPISD's E-Rate eligible network components. These services include project management of associated tasks, connectivity support and network infrastructure support. In addition, technical support procedures will be provided including but not limited to modification and customization of network functions. Also, this support may include installation of eligible network equipment.

DTSI will provide all the resources necessary to fulfill its responsibilities under this statement of work. These resources will include project managers, technicians, engineers, analysts and the required technology tools.

DTSI's dedicated resources will include project management and five levels of technical support. These resources are as follows:

- Project Manager Serves as DTSI's authorized point of contact with the Customer and is responsible for overall contract/task order performance. Responsible for formulating and enforcing work standards, assigning schedules, reviewing work discrepancies, supervising technical personnel and communicating policies, purposes and goals of the organization to subordinate personnel. Ensures that schedules and technical solutions are implemented in a timely manner.
- Dispatch/Level One Call-In Support Answers phone, fax and/or E-mail inquiries from system users. Logs all inquiries into the problem tracking system. Coordinates problem calls with appropriate staff in order to correct the problem.
- Level Two Advanced Technical Support Maintains contact with system users to notify
 them of any changes in scheduling. Researches, identifies and resolves problems associated
 with network components being utilized. Reviews system documentation to acquire an
 understanding of the specific functions. Duties include going on-site to provide problem
 resolution.
- Level Three Advanced Technical Support Supervises the operation of a Help Desk to ensure that all required operational hours are covered by competent Help Desk staff. Prepares work schedules and trains subordinate personnel. Maintains contact with system users to notify them of any changes in scheduling. Researches, identifies and resolves problems associated with the network being utilized. Reviews system documentation to acquire an understanding of the specific functions. Duties include going on-site to provide problem resolution.



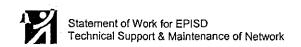
Diversified Technical Services, Inc.

- Field Technical Support Assists in the analysis of network characteristics such as traffic, connect time, transmission speeds, throughput, etc. Assists in the implementation of systems. Assists in the performance of systems analyses and feasibility studies concerning communications networks. Assists in the design, development and implementation of networks, external interfaces and telecommunications infrastructures. Assists in the design of network topologies and site configurations. Assists in network problem resolution.
- Extended Field Technical Support Analyzes network operational characteristics such as traffic, connect time, transmission speeds, throughput, etc., and recommends additions, removals and modifications to network components. Implements user systems as required. Assists in the performance of systems analyses and feasibility studies concerning communications networks. Assists in the planning, coordination, design, development and implementation of networks, external interfaces and telecommunications infrastructures. Assists in the design of network topologies and site configurations. Assists in network problem resolution.

2. Call-in and Dispatch of Technical Support

DTSI will provide a single point of contact for call-in, dispatch, help desk functions, and technical support for EPISD personnel as related to support of the EPISD network. This service will use resources that are highly skilled in networking, connectivity, operating system methodologies, and Cisco hardware and configuration support. Both telephone and on-site support will be provided. The Technical Support and Maintenance Office will:

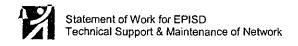
- Take incoming calls from EPISD users
- Learn/understand/support EPISD network configurations
- Serve as initial point of contact for support, technical support and problem resolution
- Provide support Monday Friday, 8:00 AM 5:00 PM, 52 weeks per year, excluding holidays. Off hours support will be provided upon request by EPISD.
- Provide tracking and logging of problems
- Prioritize problems calls and dispatched support
- Maintain Technical Support and Maintenance operational procedures
- Initiate a Problem Management Record to document service outages. Record, analyze, and report on calls received by DTSI.
- Interface with and coordinate problem determination and resolution with EPISD's appropriate support personnel and third party services providers
- Perform periodic problem reviews for root cause analysis and, in conjunction with EPISD, establish appropriate measures to prevent recurring incidents
- Hold internal status meetings



DTSI

Diversified Technical Services, Inc.

- Schedule technician activities
- Perform initial problem determination
- Perform appropriate level of technical support
- Dispatch support resources, as necessary
- Work with EPISD to develop documentation related to proper networking operations.
- Distribute technical documentation for technicians
- Provide technical resources with a consistent level of support, including appropriate documentation, throughout project duration
- Attend process improvement meetings with EPISD
- Provide a monthly activity report
- Provide systems support for servers, switches, routers, video equipment, web access servers, and other network components
- Provide "ownership to resolution" of all network problem calls, monitor and report on the progress of problem resolution (through the monthly activity report), confirm resolution of the problem with the end user, and log final resolution.
- Prioritize problem resolution in accordance with documentation developed by DTSI.
- Monitor problem status to facilitate problem resolution
- Provide problem diagnosis and level one/dispatch call-in support, level two/advanced network technical support, and level three/advanced network technical support
- Coordinate problem resolution with escalation to appropriate skill level technical resources toward problem resolution goals
- Maintain documentation of problem and 'own' problem resolution for in-scope activities, defined as:
 - Intel servers
 - End to end network connectivity up to workstation support related to the network interface card (NIC)
 - Networking hardware and configuration support (Cisco networking equipment located in all eligible buildings)
 - Technical Support for connectivity to the Internet
 - Network connectivity between buildings
- Perform appropriate "hand-off" of non-E-Rate work functions (i.e. PC workstation warranty work).
- Account for calls based on E-Rate eligibility (eligible vs. non-eligible)



Diversified Technical Services, Inc.

- Report out of scope activities to project office for proactive interaction with EPISD resources to minimize future occurrences
- Assist in the resolution of in scope functions via telephone support or on-site network related support through problem resolution
- Dispatch dedicated field technical resources and track activities through network problem resolution
- Dispatch and manage extended field technical network resources and track activities through network problem resolution.

3. Technical Support Framework

This task provides EPISD with technical network support for the purpose of maximizing the networks efficiency and effectiveness. Using an array of technology tools and the dedicated technical resources, DTSI will perform the following tasks:

- Provide hardware and operational software inventory of both E-Rate eligible and non-E-Rate eligible items
- Provide technical support event management and correlation
- Provide network technical support
- Provide technical support problem and change management
- Maintain support database

4. DTSI Responsibilities

- Provide Project Manager
- Provide Technology Solutions to support services included in this Statement of Work
- Provide Dispatch Level One Technical Support
- Provide Level Two Advanced Technical Support
- Provide Level Three Advanced Technical Support
- Provide Cisco Networking Technical Support
- Generate Reports (see Deliverables)
- Provide Skills Transfer as necessary

5. EPISD Responsibilities

Appoint a project manager to serve as a focal point for communication with the DTSI Project Manager.





DTSI

Diversified Technical Services, Inc.

- Provide sufficient office space to DTSI in order that DTSI can provide the services listed in this Statement of Work.
- Provide DTSI personnel with security clearance and building access
- Provide DTSI personnel access to EPISD system(s) as required
- Provide necessary technical information to provide services included in this Statement of Work.

6. Deliverables

DTSI will provide the following items to EPISD:

- Monthly status report
- Monthly activity report
- Operational procedures changes
- Monthly problem management records report
- Monthly call report
- Other reports that are mutually agreed to between EPISD and DTSI
- Documentation of activities as requested by EPISD

7. Completion Criteria

Contract End Date.

8. Estimated Schedule

Start Date:

July 1, 2003

End Date:

June 30, 2004 (unless extended by SLD)

9. Price

Total Price for this Statement of Work:

\$2,953,600.00

